

11 July 2007

Carsten A. Holz

**University and Professional Service**Committees (since last academic review, 2001/02)

2006/07

Academic review committee (through Feb./March 2007)  
 Divisional seminar series committee  
 Search committee, Chinese Economy position  
 School research committee  
 Elected representative of the School of Humanities and Social Sciences to the University  
 Senate (2007-08)

2005/06

Divisional seminar series committee, chair  
 School research committee

2004/05

Divisional seminar series committee, chair  
 Academic review committee

2003/04 sabbatical leave

2002/03

University: Senate committee on postgraduate studies  
 Senate scholarship committee (Fall 2002)  
 Research group for TLQPR visit  
 Division: Postgraduate student committee, chair  
 Career coordinator  
 Division executive committee  
 Academic review committee  
 Recruitment committee

2001/02

Senate scholarship committee  
 Divisional seminar series committee

Postgraduate student advisor

2004-06 HUANG Yang, Anita (graduated summer 2006)

2006 CHIU Wan-Ting, Kitty (graduated summer 2006)

Supervision for Independent Study

CHIU Wan-Ting, Kitty, spring 2005

LEUNG Sut-Yee, Bob, spring 2005

Professional Service

Referee for: Economic Development and Cultural Change, China Economic Review, Journal  
 of Comparative Economics, Journal of Asian Economics, China Review, Asian  
 Development Review, Comparative Economic Studies, Modern China, The China  
 Quarterly, Governance, Review of Income and Wealth, World Development

Member of the Editorial Board of the *Review of Income and Wealth* (Sept. 2006 -)Member of the Editorial Advisory Board of the *China Economic Review* (1 Jan. 2005 – 31  
 Dec. 2007)Member of the Advisory Board of the *China Economic Quarterly* (2003-)

### Statement on service

Committee service typically reflects choices made by the division head. I try to do my assigned job well/ constructively. I have chaired the postgraduate student committee, was in charge of the seminar series, and am frequently on the academic review committee.

The number of students that I have advised on their thesis is determined by the character of the division and by the type of students we attract. Most of our postgraduate students were sociology undergraduates; the number of postgraduate students with some economics background has been exceedingly small.

I have made frequent contributions by engaging in division (and occasionally university) matters beyond committee service. For example, in September 2002 I suggested to the dean that new junior faculty should receive an unconditional research grant as start-up money, before this practice was adopted by the school. I also suggested to the dean that the chair of the postgraduate student committee should be compensated for the extraordinary burden this position represents; a teaching reduction was subsequently introduced.

Since returning from my sabbatical leave in 2003/04 I have taken more initiatives. For example, in a fall 2004 e-mail to the personnel office I inquired about the formal rules regarding the self-financing MA program that the division was to set up; recent events across Hong Kong universities appear to confirm my suspicions about the institutional arrangements of these programs. In 2006/07 I also voiced concerns and suggestions on a webpage. I participated in the early development stages of the undergraduate major program and in the 2020 strategic planning, even though I was not a committee member.

At least some of my initiatives appear to be appreciated: in January 2007 I was elected the School's one representative to the University Senate with 12 votes in favor, 3 against, and 4 abstentions. (I was the only candidate, nominated without my prior knowledge.) Over the course of the past year, numerous faculty members across both divisions of the School have thanked me in person at some point for an initiative I took. By actively participating in division and university matters, I may also have contributed to making it safe for colleagues to express their views.

One service to the scholarly community on China, apart from the typical professional service, is a critical reflection on the China field published in the *Far Eastern Economic Review* in April 2007. The article asks to what extent China scholars self-censor in their research and provide a sanitized view of China in their teaching. The article triggered some discussion in the China field and beyond. A google search by the article's title in mid-July 2007 shows the attention that the article has received.

Those comments that reached me directly are overwhelmingly positive. They come from a wide range of people and read like: "You articulated every sentiment I've had for years. I salute you for your courage, insight, and integrity." Or: "I want to say how remarkable and inspiring I found your FEER to be. Thanks for doing it. I think that kind of civic courage has a huge impact." (A political science [full] professor and an economics [full] professor at two mid-/upper-level U.S. universities.)